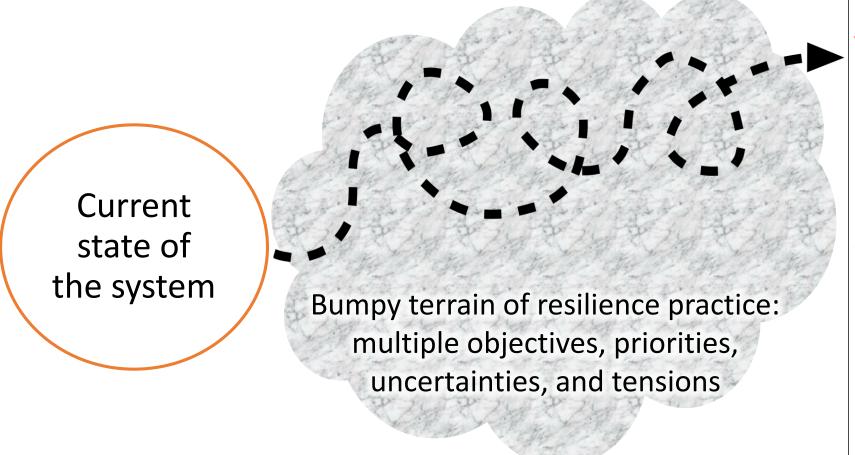
Refining governance scenarios: Building blocks of change

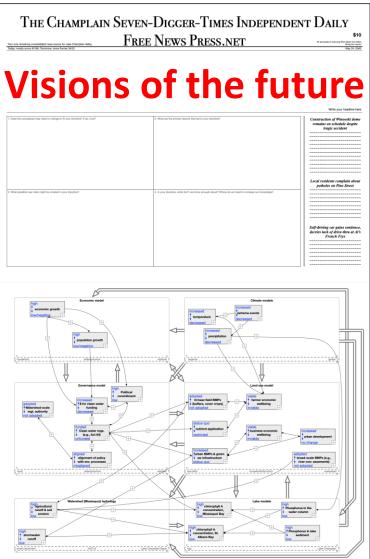
BREE PTAC Meeting 2018-11-30

Patrick Bitterman

Postdoctoral Associate, Vermont EPSCoR Postdoctoral Fellow, Gund Institute for Environment

Getting to where we want to go





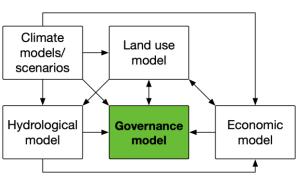
Navigating the bumpy terrain...

How (and what) we govern reflects our priorities and values

- What are the big issues or problems?
- How do we feel about trends in society, our environment?
- What do we find most important? How do we express those values?
- How do we react to surprises?

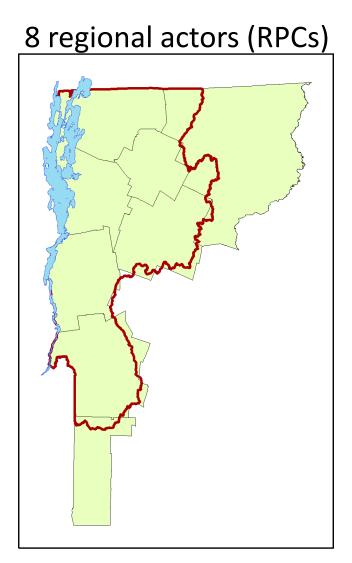
Governance model functionality: a refresher

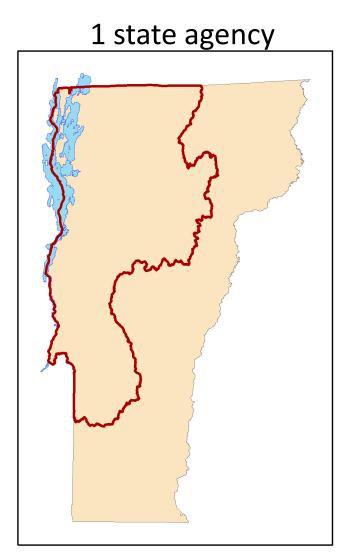
- 1. Models the construction & impacts of alternative policy tools
- 2. Translate policy priorities \rightarrow spatially-explicit environmental targets
- 3. Model effects of alternative policy design on phosphorus loads exported from the landscape
 - Regionalization: what is the right scale to 1) measure loads, 2) distribute funds, 3) prioritize interventions
 - Capacity: municipal, regional, state agencies
 - Funding: how much is needed? Where and when?



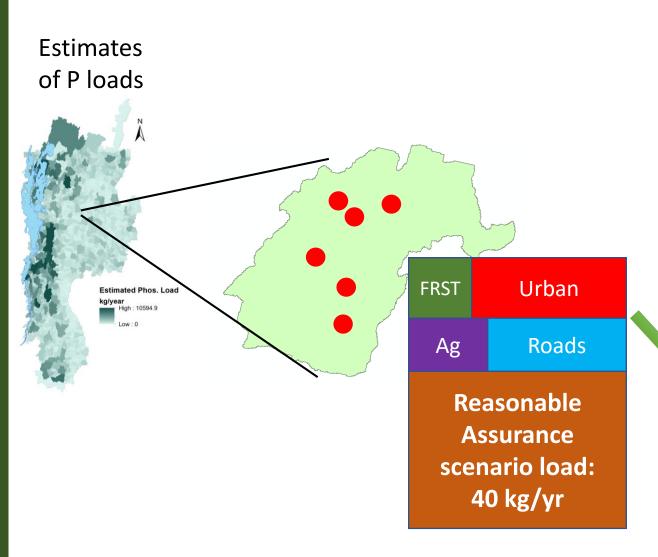
Identifying actors

126 municipalities





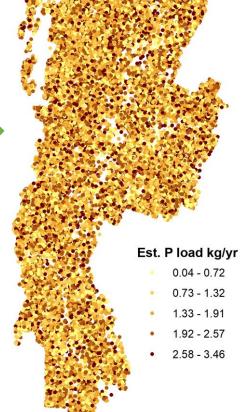
Assigning responsibilities



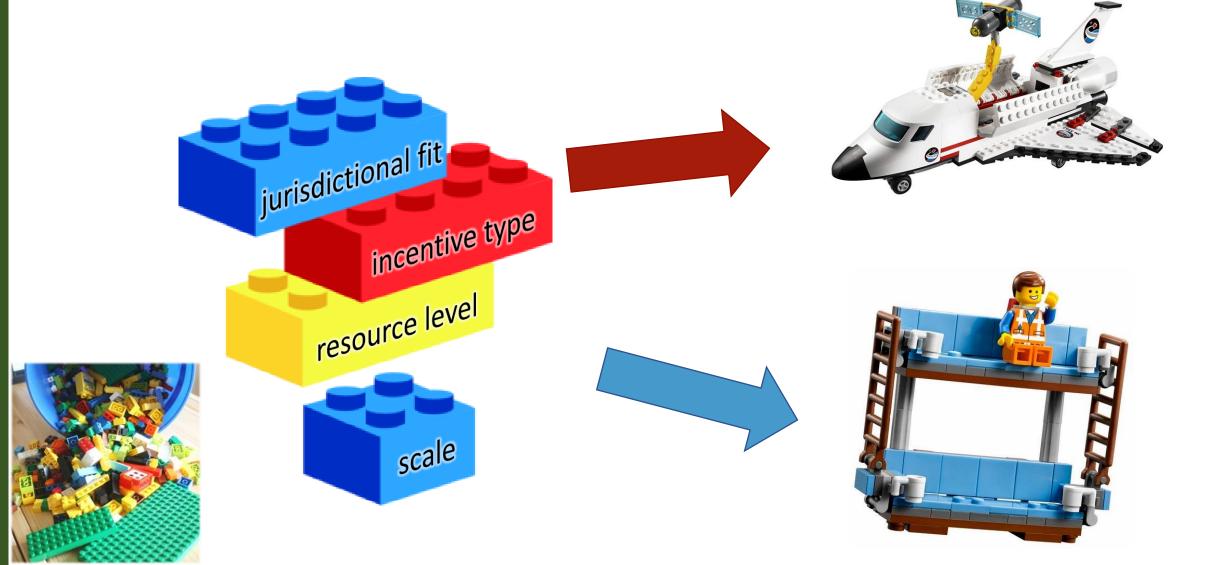
- 1. DEC project database
 - Number of projects
 - Costs
 - Estimate load reductions
- 2. Link BPMs to projects to funding streams
- 3. Assign projects to municipal & regional jurisdictions

Urban: 20 kg/yr

Opportunities for action/ interventions (i.e., projects)



Modeling policy tools block by block



...different blocks can build a (policy tool) spaceship

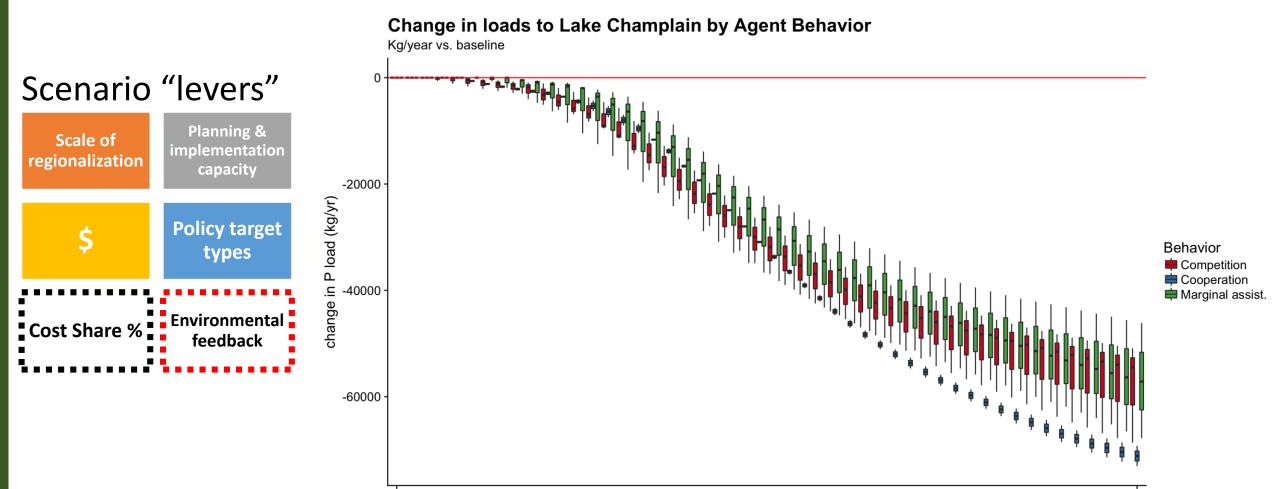
ecological "fit" of management

micro watersheds tactical basin state-scale federal





Previously-shown results



Simulation time (year)

n

Possible system gradients (for activity)

ecological "fit" of management

micro watersheds tactical basin state-scale federal



degree of centralization

bottom-up local self-government top-down planning



compliance

coercion incentive-based voluntary



															Scori	ng rubric:						
Gov	ernanc	has a gradient on the left-hand side.													Very low score or confidence (very high uncertainty)							
1. Identify important Po					POLICY TOOL BUILDING BLOCKS and put them roughly along that gradient (top to bottom). slock, complete the rest of the row by describing the intervention, then scoring its acceptability, desirability, efficiency													Low score or confidence				
		tential for transformational change. CONSIDER THE CATEGORIES INDEPENDENT OF EACH OTHER											,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	3:	: Medium score or confidence						
					dent you are for each score nt on your scores or confidence levels											Į,	4:	High score or confidence				
10dill 11																	5: Very high score or confi				y low und	certainty)
Category			REMINDER: treat these categories independently when scoring them! Something may be both highly efficient and undesirable	the buildin other acto system? C	ng block) ors or gro Consider	intervention (or i) be accepted by oups in the r those directly e that are not	Relative to other possible interventions (or building blocks), how desirable is this type of intervention?				type of intervention) in achieving its goals?				How well does the intervention (or building block) interface with others components of a policy or program? For example, does a permitting process fit well with bottom-up regulation?			How likely is this intervention (or building block) to be part of transformational change in the system? Is it an incremental step? or a large "push" to the system?				
Gradient	Intervention building block	building block cription	Acceptability			Desirability				Efficiency			Flexibility			Potential for transformational change						
				Score:	1	Confidence: High	Score:	3	Confidence: Hig	Score:	4	Confidence:	High	Score:	3	Confidence:	High	Score:	5	Confidence	* Mediu	um
	Complete prohibition	spreading of manure of	lation that restricts any on fields between harvest irst thaw	Unace may b every			Comments:				Waterbouled			Comments: Compatible - but imposing too many regulations on ag is politically problematic and could harm already burdened farmers			Comments:					
				Score:		Confidence:	Score:		Confidence:	Score:		Confidence:		Score:		Confidence:		Score:		Confidence	c	
Φ				Comments:			Comments:			Comments:				Comments:				Comments:				
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				Comments:			Comments:			Comments:				Comments:				Comments:				
			lations for best practices izer to golf courses	Score:	5	Confidence: Low	Score:	4	Confidence: Lov	Score:	1	Confidence:	Low	Score:	5	Confidence:	High	Score:	1	Confidence	High	h
	Voluntary participation			Gener simply	erally acce ly educati overnmen	eptable if it's tion distributed nt	Comments:	Comments:			Additional education is unlikely to change behavior - golf course managers already know they have impacts			Comments:	Comments:			Comments: If followed, perhaps have a large impact. But unlikely to make an actual dent in the problem				

For group discussion

1. What are the qualities of policies that have greater (or lesser) potential for transformational change?

2. Are these the correct dimensions (gradients) to focus on?

3. What are the key barriers to change?

4. What are the important challenges in overcoming them?

